



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: COOL SPRING ES

Date: November 2019

ACTION STEPS:	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Provide coaching to Special Education teaching assistants related to student specific behavior management and academic strategies.	Special Ed Staff	IEP Team Member and Admin	Monthly	Coaching conversations Behavior and academic data
2. Reduction of discipline disproportionality rate for Special Education students with regards to office referrals	Admin/ PBIS Team	Monthly PBIS committee meetings PBIS Data Application LCPS disproportionality calculator	2019-2020 ongoing	Monthly review of discipline data PBIS Committee minutes
3. Create the master schedule to incorporate quality planning time for general education teachers and special education teachers to plan together.	Admin/ teachers	Master schedule, Case Managers Schedules	For 2019-2020 Accomplished and maintaining	Master Schedule with feedback from teachers on effective structuring of collaborative time
4. Discuss all students, including special education and EL students, and have action items to help address any concerns. Special education, EL staff and reading specialists are included in these meetings.	Admin/ teachers	Data – assessments, CST meetings	Monthly	Data, CLT meetings and CST meetings.